

# **Broadway Primary School**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils, parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils are provided with their username and passwords at the beginning of the school term. In the event of closure – parents will be contacted to ensure that they have access to their child's username and password.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Children will be following the same curriculum whether they are at home or at school. Work is posted on Google Classroom by 8pm the previous night – this is to ensure that parents have an opportunity to look at the resource before their child access it the following day. Each day children will be set literacy, numeracy, guided reading/phonics and a selection of optional foundation subjects. Children will also be invited to a daily zoom session which focusses on new learning, celebrations of learning and/or misconceptions from previous learning. Teachers will provide as much guidance as possible to support the learning of children and will continue to follow the Broadway curriculum.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Children are expected to complete approximately 3 hours of learning per day
Key Stage 2	Children are expected to complete approximately 4 hours of learning per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Broadway Primary school uses the following platforms to support learners.

Google Classroom – EYFS to Y6

Reading Rockets, MyMaths, PurpleMash, TimesTable Rockstar where appropriate

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If parents are experiencing issues supporting their child due to the lack of technology then school is able to loan a computer for the child to use. We only have a limited amount available – please contact [david.strachan@broadway.lancs.sch.uk](mailto:david.strachan@broadway.lancs.sch.uk) if you would like to request a loan.
- The school will support your request for data support from some Broadband providers – please contact school if this is required.
- Where absolutely necessary school will provide paper resources but Broadway Primary would like to work with parents as much as possible to ensure that paper based only resources are avoided.
- Teachers ensure that resources needed avoid the use of printing out – the use of Lumin PDF is one example of this.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All resources that the children need to access for the day are provided on the Google Classroom page. This is uploaded by 8pm of the previous day to ensure parents have time to look through the resources.

Broadway Primary School uses the following methods when delivering the curriculum:

- Daily worksheets that can be printed/annotated or just answered on paper.
- Supporting videos from our maths curriculum (WhiteRose maths). Teachers will also include, supporting videos/narrations to ensure that children understand the content.
- Supporting videos to support other aspects of the curriculum – modelling learning for example.
- Weblinks and external resources.
- Use of YouTube (where appropriate and directly linked on the Google Classroom page)
- Daily Zoom meetings with the class – led by the class teacher and covering specific learning objectives for the year group.

Please note that Broadway Primary constantly review their provision and develop this constantly.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with learning each day. Parents supporting and encouraging children to access the work and attend the zoom assemblies.
- Parents/Pupils encouraged to post comments/work on Goggle Classroom or email

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If your child is not engaging with their work -you will be contacted by the Headteacher or Learning Mentor. Offering support to ensure that your child is able to engage. This could include the loan of a computer or printed resources.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will upload their work daily or as frequently as they are able. All work will be marked with positive reinforcement comments. If issues in learning are identified parents may be contacted to offer extra support. Children will be provided the answers to some of their work to assist with quick feedback

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

EYFS and Year 1 children will access learning through Google Classroom – daily videos that guide their learning will be provided. A meeting with the teachers and parents is arranged allowing parents to ask questions on how they can support their child.

SEN children will also be directed to Google Classroom – where appropriate learning will be adjusted. SEN pupils also have access to Nessy – another learning platform which targets particular needs. Some SEN children will be given paper resources and others may, if appropriate be invited into school.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The learning will continue as stated above, if the whole school is closed. If the school is open as usual but a child is isolating then work will be emailed to the parent each day before 8:40am. This will directly follow the learning for the day of their peers. If it is an entire class isolating then all learning will be via the Google Classroom platform.