

Social, Moral, Spiritual and Cultural British Values



Broadway Primary School 2023-2024

Social

Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together. It is about functioning effectively in a multi-racial, multi-cultural society. It involves growth in knowledge and understanding society's institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities and life as a citizen, parent or worker in a community. It also involves the development of the interpersonal skills necessary for successful relationships.

Moral

Moral development is about the building, by pupils of a framework of moral values which regulates their personal behaviour. It is also about the development of pupils' understanding of society's shared and agreed values. It is about understanding that there are issues where there is a disagreement and it is also about understanding that society's values change. Moral development is about gaining an understanding of the range of views and the reasons for the range. It is also about developing an opinion about the different views.

Spiritual

Spiritual development is the development of the non-material element of human being which animates and sustains us and, depending on our point of view; either ends or continues in some form when we die. It is about the development of a sense of identity, self-worth, personal insight, meaning and purpose. It is about the development of a pupil's 'spirit'. Some people may call it the development of a pupil's 'soul'; others as the development of 'personality' or 'character'.

Cultural

Cultural development is about pupils' understanding their own culture and other cultures in their town, region and in the country as a whole. It is about understanding cultures represented in Europe and elsewhere in the world. It is about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. It is about understanding that cultures are always changing and coping with change. Promoting pupils' cultural development is intimately linked with schools' attempts to value cultural diversity and prevent racism.

Social	Moral	Spiritual	Cultural
<ul style="list-style-type: none">○ Promote group learning opportunities across the curriculum and on school trips	<ul style="list-style-type: none">○ PSHE Curriculum○ Behaviour Policy○ School Council○ Eco Council○ Positive Role Models	<ul style="list-style-type: none">○ Positive Behaviour Management○ Teachers make time to and space to respond and share experiences-	<ul style="list-style-type: none">○ Links with international school○ Sporting competitions○ Grow Curriculum

- Mental Health Ambassadors
- School Council
- Eco Council
- Lunchtime Assistants
- The role of the Learning Mentor to support and develop social skills
- School links with Africa
- Trip to London and PGL
- Who school celebration events
- School voice impacting on social community
- Extra-curricular activities
- Trips
- Visitors
- Community cohesion
- Positive praise and rewards Sports competitions
- Adults modelling to develop speaking and listening and social conversations
- Staff as role models
- PSHE Curriculum
- Children taking responsibilities

- Learning Mentor
- Buddies
- School Rules
- Respect for other religions, faiths, genders, sexuality, ages, nationalities
- P.E. – fair play etc.
- Drama Techniques
- Children have a voice in decision making
- Active Curriculum
- School Council
- Eco Council
- Anti-bullying Week
- Gardening Club
- House Charities
- Curriculum Topics
- Kagan Structures
- Opal Yard
- Visits from the Police, Fire, School Nurse etc.

- world events, personal and school community
- Strong Community Links
- Recognise Religious Celebrations
- Learning Mentor
- Assemblies
- Celebration Assembly
- Visits to church, mosque etc.
- Developing Values through our Grow Curriculum
- RE Curriculum
- PSHE Curriculum
- British Value Themes
- Buddies
- Lunchtime Assistants
- Salad Bar Assistants
- Verbal Feedback
- After School clubs
- School council
- Eco Council
- House Charities
- Every Child Matters
- Child Protection Care
- Developing Talents
- Value achievements of all

- Stories from other cultures
- Parental Coffee Mornings
- Parents Consultation Meetings
- Display Work
- Harvest
- Nativity
- Carol Service
- Multi-cultural resources
- MFL – French
- Makaton Signs

- Visitors – fire, police, mayor
- House charities
- Links with other charities – SHELTER
- Inspirational Week
- Inter-school Tournaments
- Stay and Play
- Stay and Learn
- Life Education visits
- Trips to different religious buildings

British Values

As a school we promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different faiths and beliefs.

Democracy	Rule of Law	Individual Liberty	Mutual Respect and Tolerance
<ul style="list-style-type: none"> ○ Our children know their views count; they are encouraged to value each other's opinions and values 	<ul style="list-style-type: none"> ○ Our children understand their own and other's behaviour and its consequences, being able to distinguish right from wrong 	<ul style="list-style-type: none"> ○ Opportunities are planned to develop self-knowledge, self-esteem and increase pupil confidence in their own abilities, for example allowing our children to 	<ul style="list-style-type: none"> ○ Our children are taught about the importance of tolerant behaviours, such as sharing and respecting each other's opinions

- Activities involve turn-taking, sharing and collaboration
- Opportunities are planned to develop enquiring minds by creating an atmosphere where all questions are valued

- Rules and codes of behaviour are understood
- Children understand that rules apply to everyone

- take risks on the yard and talk about their experiences and learning
- Experiences and learning are planned which allow children to explore the language of feelings and responsibility, reflect on their differences and understand that everyone is free to have different opinions

- Diverse attitudes and challenge to stereotypes are promoted
- Activities that challenge gender, cultural and racial stereotyping
- An ethos of inclusivity and tolerance. Views, faiths, cultures and races are valued
- Visits are organised to engage the wider community
- Similarities and differences between themselves and others; and among families, faiths, communities, cultures and traditions are taught
- Tolerance and respect are taught across the curriculum
- Share and discuss celebrations and experiences