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| Curriculum Area | **Autumn One** | **Autumn Two** | | **Spring One** | **Spring Two** | **Summer One** | **Summer Two** |
| **Marvellous Me** | **Let’s Get Building** | | **Down in the Jungle** | **The Pirates are Coming** | **Dangerous Dinosaurs** | **Oh, we do love to be by the seaside!** |
| English  **(Literacy/Communication and Language/Physical Development)** | Peace at Last –  Jill Murphy | The Three Little Pigs – Mara Alperin | | Let’s all Creep Through Crocodile Creek – Jonny Lambert | The Pirates are Coming – John Condon | Gigantosaurus: Amazon.co.uk: Duddle, Jonny, Duddle, Jonny: 9781783700516:  BooksGiganotosaurus – Jonny Duddle | The Sea Saw: Amazon.co.uk: Percival, Tom: 9781471172434: BooksThe Sea Saw – Tom Percival |
| Talk for Writing Story  **(Literacy/Communication and Language/Physical Development)** | Peace at Last | The Gingerbread Man | | Let Me Come in | Little Jack | The Enourmous Turnip | The Sleepy Bumblebee |
| Styles of Writing  **(Literacy/Communication and Language/Physical Development)** | Story Map | Card | | List | Letter | Book | Story |
| Nursery Rhymes  **(Literacy/Communication and Language/Physical Development)** | 1. This Little Piggy  2. Diddle Diddle Dumpling  3. Georgie Porgie  4. Pat a Cake  5. One, Two, Buckle My Shoe  6. Rain, rain, go away | 1. I’m a Little Teapot  2. Little Bo Peep  3. Little Miss Muffet  4. London Bridge  5. Hey Diddle Diddle  6. Hickory Dickory Dock  7. Ring O’Roses | | 1. Wind the Bobbin Up  2. Rock a Bye Baby  3. Twinkle Twinkle Little Star  5. Heads, Shoulders, Knees and Toes  4. If You’re Happy and You Know It  5. It’s Raining, It’s Pouring  6. Old King Cole | 1. The Hokey Cokey  2. Hot Cross Buns 3. Humpty Dumpty  4. Horsie Horsie  5. She’ll Be Coming Round the Mountain  6. Sing A Song of Sixpence  7. Oranges and Lemons | 1. Mary, Mary, Quite Contrary  2. Little Tommy Tucker  3. Pop Goes the Weasel  4. Old Mother Hubbard  5. Wee Willy Winkie  6. Jack be Nimble  7. Jack and Jill | 1. See Saw, Margery Daw  2. Simple Simon  3. Frere Jaques  4. There Was an Old 5. Woman Who Lived in A Shoe  6. The Queen of Hearts  7. Sing A Song of Sixpence |
| Makaton Signs  **(Literacy/Communication and Language/Physical Development)** | Hello  Goodbye  Good Morning  Good Afternoon  Please  Thank you  Toilet  Weather | Classroom Signs  Christmas  Food Items  Alphabet | | Classroom Signs  Food Items  Animals | Food Items  Sea Creatures  Days of the Week | Colours Classroom Signs  Food Items | Seaside Themed Signs  Food Items  Conversational Signs |
| Numeracy  **Mathematics** | **Match, sort and compare**  Match objects  Match pictures and objects  Identify a set  Sort objects to a type  Explore sorting techniques  Create sorting rules  Compare amounts  **Talk about measure and patterns**  Compare size  Compare mass  Compare capacity  Explore simple patterns  Copy and continue simple patterns  Create simple patterns  **It’s me 1, 2, 3**  Find 1, 2 and 3  Subitise 1, 2 and 3  Represent 1, 2 and 3 | **It’s me 1, 2, 3**  1 more  1 less  Composition of 1, 2 and 3  **Circles and Triangles**  Identify and name circles and triangles  Compare circles and triangles  Shapes in the environment  Describe position  **1, 2, 3, 4, 5**  Find 4 and 5  Subitise 4 and 5  Represent 4 and 5  1 more  1 less  Composition of 4 and 5  Composition of 1-5  **Shapes with 4 Sides**  Identify and name shapes with 4 sides  Combine shapes with 4 sides  Shapes in the environment  My day and night  **Alive in 5**  Introduce zero  Find 0 to 5  Subitise 0 to 5  Represent 0 – 5  1 more  1 less  Composition  Conceptual subitising to 5 | | **Mass and Capacity**  Compare mass  Find a balance  Explore capacity  Compare capacity  **Growing 6, 7, 8**  Find 6, 7 and 8  Represent 6, 7 and 8  1 more  1 less  Composition of 6, 7 and 8  Make pairs – odd and even  Double to 8 (find a double)  Double to 8 (make a double)  Combine 2 groups  Conceptual subitising  **Length, Height and Time**  Explore length  Compare length  Explore height  Compare height  Talk about time  Order and sequence time | **Building 9 and 10**  Find 9 and 10  Compare numbers to 10  Represent 9 and 10  Conceptual subitising to 10  1 more  1 less  Composition to 10  Bonds to 10 (2parts)  Make arrangements of 10  Bonds to 10 (3parts)  Doubles to 10 (find a double)  Doubles to 10 (make a double)  Explore even and odd  **Explore 3-D Shapes**  Recognise and name 3-D shapes  Find 2-D shapes within 3-D shapes  Use 3-D shapes for tasks  3-D shapes in the environment  Identify more complex patterns  Copy and continue patterns  Patterns in the environment | **To 20 and Beyond**  Build numbers beyond 10 (10-13)  Continue patterns beyond 10 (10-13)  Build numbers beyond 10 (14-20)  Continue patterns beyond 10 (14-20)  Verbal counting beyond 20  Verbal counting patterns  **How many now?**  Add more  How many did I add?  Take away  How many did I take away?  **Manipulate, Compose and Decompose**  Select shapes for a purpose  Rotate shapes  Explain shape arrangements  Compose shapes  Decompose shapes  Copy 2-D shape pictures  Find 2-D shapes within 3-D shapes  **Sharing and Grouping**  Explore sharing  Sharing  Explore grouping  Grouping | **Sharing and Grouping**  Even and odd sharing  Play with and build doubles  **Visualise, Build and Map**  Identify units of repeating patterns  Create own pattern rules  Explore own pattern rules  Replicate and build scenes and constructions  Visualise from different positions  Describe positions  Give instructions to build  Explore mapping  Represent maps with models  Create own maps from familiar places  Create own maps and plans from story situations  **Make Connections**  Deepen understanding  Patterns and relationships |
| **Understanding the World** | | | | | | | |
| Science  **(Understanding the World)** | Our Bodies  Night and Day | Water Freezing  Shadows  Materials | | Hot and cold Climates  Animals and their Habitats | Sea Creatures and Animals  Floating and Sinking | Plants and Growing  Healthy Foods  Life Cycles | Magnets  Light and Dark |
| *Welly Walk Wednesdays*  Science and Geography  **(Understanding the World)** | Autumn  Leaves  Owls  Spiders  Nocturnal Animals  Autumn Walk – Seasonal Changes | Winter  Stars  Hibernation  Robins  Sticks  Worms  Winter Walk – Seasonal Changes | | Winter  Ice  Mountains  Winter Trees  Snowflakes  Winter Walk – Seasonal Changes | Spring  Rain  Nests  Moon  Spring Flowers  Spring Walk – Seasonal Changes | Spring  Beans  Seeds  Tadpoles  Rainbows  Spring Walk – Seasonal Changes | Summer  Caterpillars and Butterflies  Bees  Clouds  Summer Walk – Seasonal Changes |
| Geography  **(Understanding the World)** | School Environment  Where we live  Floor Plans | Our Homes  Homes in other countries  Local Area  Local Buildings | | Simple maps based on journeys  Hot and Cold Countries | Names of different countries  Simple Maps  Pollution | Volcanoes  Plants in the environment around them | Weather  Costal Features |
| History  **(Understanding the World)** | My Family and Me  *The Stove – Home Corner*  *Sweeping Brush – Home Corner*  *Cuckoo Clock – Home Corner*  **Fruit and Vegetables**  Carrots  Potatoes  Broccoli  Apples  Bananas  lemons | Haslingden through the years  *Christmas Decorations – Home Corner*  *Clothes Horse – Home corner*  *Easy Chair – Home Corner*  **Fruit and Vegetables**  Pumpkins  Sprouts  Cauliflower  Plums  Cranberries  Oranges | | Toys from the Past  *Bathing a baby – Home Corner*  *Baby clothes – Home corner*  *Telephones – Home Corner*  **Fruit and Vegetables**  Sweet Potato  Green beans  Peppers  Grapes  Strawberries  Grapefruit | Games from the Past  *Washing Clothes– Home Corner*  *Ironing – Home corner*  *Typewriter – Home Corner*  **Fruit and Vegetables**  Onions  Beetroot  Celery  Figs  Kiwi  Pomegranate | A very long time ago when Dinosaurs lived  *Allotment – Home Corner*  *Tea Pot – Home corner*  *Radio – Home Corner*  **Fruit and Vegetables**  Lettuce  Peas  Asparagus  Peach  Lime  Passion Fruit | Going to the Seaside  *Swimming Costume – Home Corner*  *Punch and Judy – Home corner*  *Camera – Home Corner*  **Fruit and Vegetables**  Spinach  Cucumber  Sweetcorn  Papaya  Tomatoes  Cherries |
| Religious Education  **(Understanding the World)** | Key Question – **Why are some things special?**  Focus Question – Special Times  How and why do we celebrate? | | | Key Question – **Why are some things special?**  Focus Question – Special Stories  Why are some stories special?  What special messages can we learn from stories? | | Key Question – **Why are some things special?**  Focus Question – Special Places  What is special about our world? | |
| **Expressive Arts and Design** | | | | | | | |
| Art  **(Expressive Arts and Design)** | Lines Artwork  **Bridget Riley**    **Drawing**  **Painting**  **Sculpture**  **Collage** | Starry Night Artwork  Van Gogh “Starry Night” ~ Art Appreciation | Practical Pages**Vincent Van Gough**  **Drawing**  **Painting**  **Sculpture**  **Collage** | | Hot and Cold Colours  Animals in Art - Franz Marc**Franz Marc**  **Drawing**  **Painting**  **Sculpture**  **Collage** | Printing from Nature  Wandle Chintz - William Morris Pattern Artwork Print. Framed Wall Art –  Vintage Frog**William Morris**  **Drawing**  **Painting**  **Sculpture**  **Collage** | Sunflowers Artwork  **Vincent van Gogh - Sunflowers - Van Gogh MuseumVincent Van Gough**  **Drawing**  **Painting**  **Sculpture**  **Collage** | Shapes in Art  How Wassily Kandinsky's synaethesia changed art**Kandinsky**  **Drawing**  **Painting**  **Sculpture**  **Collage** |
| **Forest School**  **Art Inspired by our Living World** | | | | | | |
| **Andy Goldsworthy**  Andy Goldsworthy | | **Miranda Lloyd**  Miranda Lloyd | | | 12 things to know about Georgia O'Keeffe - Art Shortlist**Georgia O’Keeffe** | |
| Design and Technology  **(Expressive Arts and Design)** | **Creating with Materials**  **Paper Manipulation**  **Joining Materials**  Fold  Sticking  Glue stick  PVA glue  Scissor Skills  Using materials to make a room in their home. | **Creating with Materials**  **Paper Manipulation**  **Joining Materials**  Bend  Tape  Scissor Skills  Masking tape  Sellotape  Using materials to make a home for the Three Little Pigs. | | **Creating with Materials**  **Paper Manipulation**  **Joining Materials**  Scrunch  Weave  Scissor Skills  Split pins  Using recycled materials to make an animal. | **Creating with Materials**  **Paper Manipulation**  **Joining Materials**  Rip  Tie  Scissor Skills  Hole punch  Using recycled materials to make a pirate ship. | **Creating with Materials**  **Paper Manipulation**  **Joining Materials**  Curl  Link  Scissor Skills  Stapler  Using recycled materials to make a dinosaur. | **Creating with Materials**  **Paper Manipulation**  **Joining Materials**  Brace  Flange  Scissor Skills  Glue gun  Using recycled materials to make a picture of the beach. |
| Music  **(Expressive Arts and Design)** | **Music and Movement**  Action songs  Finding the beat  Exploring tempo  Exploring tempo and pitch through dance  Performance  ***Nursery Rhymes and Action Songs*** | **Celebration Music**  Diwali music  Hanukkah music  Kwanzaa music  Traditional Christmas music  Christmas action songs  ***Nursery Rhymes and Action Songs*** | | **Exploring Sound**  Vocal sounds  Body sounds  Instrumental sounds  Environmental sounds  Nature sounds  ***Nursery Rhymes and Action Songs*** | **Musical Stories**  Moving to music  Using instruments to represent characters  Storytelling with actions  Sing instruments to represent actions  Musical story composition  Performance  ***Nursery Rhymes and Action Songs*** | **Choir Time**  The children will learn a selection of songs together which they will sing as a choir and perform to parents  ***Nursery Rhymes and Action Songs*** | **Big Band**  What makes an instrument?  Introduction to orchestra  Follow the beat  Tunes and untuned instruments  Performance  ***Nursery Rhymes and Action Songs*** |
| **Other Areas of Learning** | | | | | | | |
| Computing | In Reception, children have a computing session each week where they learn basic keyboard and mouse skills.  Children have opportunities to se ICT in class during lessons and through continuous provision. | | | | | | |
| Online Safety | During Computing session, children learn about how to keep safe online. Online safety is also taught through PSHE in Reception. | | | | | | |
| Physical Education  **(Physical Development)** | Develop balance  To negotiate space  Fundamental Movement Skills  To climb with confidence  To develop gymnastic rolls | Develop balance  To negotiate space  Fundamental Movement Skills  To climb with confidence  To develop gymnastic rolls | | Develop balance  To negotiate space  To develop different ways of travelling  Fundamental Movement Skills  To climb with confidence  To develop gymnastic rolls | Develop balance  To negotiate space  Fundamental Movement Skills  To climb with confidence  To develop gymnastic rolls | Develop balance  To negotiate space  Fundamental Movement Skills  To climb with confidence  To develop gymnastic rolls | Develop balance  To negotiate space  Fundamental Movement Skills  To climb with confidence  To develop gymnastic rolls |
| Elmer: 30th Anniversary Edition: 1 (Elmer Picture Books): Amazon.co.uk:  McKee, David: 9781842707319: Books | How to Catch a Star: Amazon.co.uk: Jeffers, Oliver, Jeffers, Oliver:  9780007150342: BooksLook Inside: Space (Look Inside): 1: Amazon.co.uk: Rob Lloyd Jones,  Benedetta Giaufret;Enrica Rusina, Benedetta Giaufret;Enrica Rusina:  9781409523383: Books | | Rosie's Walk: Amazon.co.uk: Hutchins, Pat: 9781862309982: Books Transport topic books for children - School Reading List | See Inside Castles (Usborne Flap Books): 1: Amazon.co.uk: Daynes, Katie,  David Hancock: 9780746064467: Books Yr 1 Whole Class Reading The Very Hungry Caterpillar - The Teach Hub | Superworm : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: Books My Very First Story Time: Jack and the Beanstalk by Ronne Randall |  Hachette UK | Mad About Minibeasts! : Andreae, Giles, Wojtowycz, David: Amazon.co.uk:  Books |
| PSHE  **(Personal, Social and Emotional Development)** | **Me and My Relationships**  All about me  What makes me special  Me and my special people  Who can help me?  My feelings | **Valuing Difference**  I’m special, you’re special  Same and different  Same and different families  Same and different homes  I am caring  I am a friend | | **Keeping Safe**  What’s safe to go onto my body  Keeping myself safe – What’s safe to go into my body (medicines)  Safe indoors and outdoors  Listening to my feelings  Keeping safe online  People who keep me safe | **Rights and Respect**  Looking after my special people  Looking after my friends  Being helpful at home and caring for our classroom  Caring for our world  Looking after money: recognising, spending, using  Looking after money: saving money and keeping it safe | **Being my Best**  Bouncing back when things go wrong  Yeas, I can!  Healthy eating  My healthy mind  Move your body  A good night’s sleep | **Growing and Changing**  Seasons  Life stages – plants, animals, humans  Life stages: Human life stage – who will I be?  Where do babies come from?  Getting bigger  Me and my body – girls and boys |
| British Values  **(Personal, Social and Emotional Development)** | **Respect**  We value respect by showing good behaviour and polite manners  **Responsibility**  We value our responsibility within our community | **Kindness**  We value kindness as it helps us build friendships  **Diversity**  We value diversity by respecting everyone’s differences | | **Loyalty**  We value loyalty because it means we can trust and depend on each other  **Team Work**  We value team work as together we learn | **Honesty**  We value honesty by always telling the truth and taking responsibility for our actions  **Forgiveness**  We value forgiveness as it shows strength of character | **Effort**  We value effort as it shows our determination to succeed  **Determination**  We value determination so we can tackle difficulties in school and in life | **Courage**  We value courage as taking risks helps us become confident people  **Curiosity**  We value curiosity as this creates an atmosphere where all questions are valued |
| Curriculum Enhancements | Visit from the Life Education Van  Seasonal Walk in Haslingden | Visit from a Police Officer  Seasonal Walk in Haslingden | | African Drumming Workshop  A parent and baby  A visit from a midwife  Trip to the Travel Agents | Visit to the Post Office  Seasonal Walk in Haslingden | Duckling Hatching  Visit from Firefighter | Seasonal Walk in Haslingden  Trip to the Seaside  Visit from RNLI |
| Celebrations | Harvest Festival | Halloween  Bonfire Night  Remembrance Day  Diwali  Advent  Christmas | | Chinese New Year  Pancake Day  Valentine’s Day | Ramadan  St Patrick’s Day  Mother’s Day  Holi  Easter  Eid | Father’s Day |  |