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| Curriculum Area | **Autumn One** | **Autumn Two** | **Spring One** | **Spring Two** | **Summer One** | **Summer Two** |
| **Marvellous Me** | **Let’s Get Building** | **Down in the Jungle** | **The Pirates are Coming** | **Dangerous Dinosaurs** | **Oh, we do love to be by the seaside!** |
| English**(Literacy/Communication and Language/Physical Development)** | Peace at Last –Jill Murphy | The Three Little Pigs – Mara Alperin | Let’s all Creep Through Crocodile Creek – Jonny Lambert | The Pirates are Coming – John Condon | Gigantosaurus: Amazon.co.uk: Duddle, Jonny, Duddle, Jonny: 9781783700516:  BooksGiganotosaurus – Jonny Duddle  | The Sea Saw: Amazon.co.uk: Percival, Tom: 9781471172434: BooksThe Sea Saw – Tom Percival |
| Talk for Writing Story**(Literacy/Communication and Language/Physical Development)** | Peace at Last | The Gingerbread Man | Let Me Come in | Little Jack | The Enourmous Turnip | The Sleepy Bumblebee |
| Styles of Writing**(Literacy/Communication and Language/Physical Development)** | Story Map | Card | List | Letter | Book | Story  |
| Nursery Rhymes**(Literacy/Communication and Language/Physical Development)** | 1. This Little Piggy 2. Diddle Diddle Dumpling3. Georgie Porgie4. Pat a Cake 5. One, Two, Buckle My Shoe 6. Rain, rain, go away | 1. I’m a Little Teapot 2. Little Bo Peep 3. Little Miss Muffet 4. London Bridge 5. Hey Diddle Diddle 6. Hickory Dickory Dock7. Ring O’Roses | 1. Wind the Bobbin Up 2. Rock a Bye Baby 3. Twinkle Twinkle Little Star 5. Heads, Shoulders, Knees and Toes 4. If You’re Happy and You Know It 5. It’s Raining, It’s Pouring 6. Old King Cole | 1. The Hokey Cokey 2. Hot Cross Buns 3. Humpty Dumpty 4. Horsie Horsie 5. She’ll Be Coming Round the Mountain6. Sing A Song of Sixpence7. Oranges and Lemons | 1. Mary, Mary, Quite Contrary2. Little Tommy Tucker 3. Pop Goes the Weasel 4. Old Mother Hubbard 5. Wee Willy Winkie6. Jack be Nimble 7. Jack and Jill | 1. See Saw, Margery Daw 2. Simple Simon3. Frere Jaques 4. There Was an Old 5. Woman Who Lived in A Shoe6. The Queen of Hearts7. Sing A Song of Sixpence |
| Makaton Signs**(Literacy/Communication and Language/Physical Development)** | HelloGoodbyeGood MorningGood AfternoonPleaseThank youToiletWeather | Classroom SignsChristmasFood ItemsAlphabet | Classroom SignsFood ItemsAnimals | Food ItemsSea CreaturesDays of the Week | Colours Classroom SignsFood Items | Seaside Themed SignsFood ItemsConversational Signs |
| Numeracy**Mathematics** | **Match, sort and compare**Match objectsMatch pictures and objectsIdentify a setSort objects to a typeExplore sorting techniquesCreate sorting rulesCompare amounts**Talk about measure and patterns**Compare sizeCompare massCompare capacityExplore simple patternsCopy and continue simple patternsCreate simple patterns**It’s me 1, 2, 3**Find 1, 2 and 3Subitise 1, 2 and 3Represent 1, 2 and 3 | **It’s me 1, 2, 3**1 more1 lessComposition of 1, 2 and 3**Circles and Triangles**Identify and name circles and trianglesCompare circles and trianglesShapes in the environmentDescribe position**1, 2, 3, 4, 5**Find 4 and 5Subitise 4 and 5Represent 4 and 51 more1 lessComposition of 4 and 5Composition of 1-5**Shapes with 4 Sides**Identify and name shapes with 4 sidesCombine shapes with 4 sidesShapes in the environmentMy day and night**Alive in 5**Introduce zeroFind 0 to 5Subitise 0 to 5Represent 0 – 51 more1 lessCompositionConceptual subitising to 5 | **Mass and Capacity**Compare massFind a balanceExplore capacityCompare capacity**Growing 6, 7, 8**Find 6, 7 and 8Represent 6, 7 and 81 more1 lessComposition of 6, 7 and 8Make pairs – odd and evenDouble to 8 (find a double)Double to 8 (make a double)Combine 2 groupsConceptual subitising**Length, Height and Time**Explore lengthCompare lengthExplore heightCompare heightTalk about timeOrder and sequence time | **Building 9 and 10**Find 9 and 10Compare numbers to 10Represent 9 and 10Conceptual subitising to 101 more1 lessComposition to 10Bonds to 10 (2parts)Make arrangements of 10Bonds to 10 (3parts)Doubles to 10 (find a double)Doubles to 10 (make a double)Explore even and odd**Explore 3-D Shapes**Recognise and name 3-D shapesFind 2-D shapes within 3-D shapesUse 3-D shapes for tasks3-D shapes in the environmentIdentify more complex patternsCopy and continue patternsPatterns in the environment | **To 20 and Beyond**Build numbers beyond 10 (10-13)Continue patterns beyond 10 (10-13)Build numbers beyond 10 (14-20)Continue patterns beyond 10 (14-20)Verbal counting beyond 20Verbal counting patterns**How many now?**Add moreHow many did I add?Take awayHow many did I take away?**Manipulate, Compose and Decompose**Select shapes for a purposeRotate shapesExplain shape arrangementsCompose shapesDecompose shapesCopy 2-D shape picturesFind 2-D shapes within 3-D shapes**Sharing and Grouping**Explore sharingSharingExplore groupingGrouping  | **Sharing and Grouping**Even and odd sharingPlay with and build doubles **Visualise, Build and Map**Identify units of repeating patternsCreate own pattern rulesExplore own pattern rulesReplicate and build scenes and constructionsVisualise from different positionsDescribe positionsGive instructions to buildExplore mappingRepresent maps with models Create own maps from familiar placesCreate own maps and plans from story situations**Make Connections**Deepen understandingPatterns and relationships  |
| **Understanding the World** |
| Science**(Understanding the World)** | Our BodiesNight and Day  | Water FreezingShadowsMaterials  | Hot and cold ClimatesAnimals and their Habitats | Sea Creatures and AnimalsFloating and Sinking | Plants and GrowingHealthy FoodsLife Cycles | MagnetsLight and Dark |
| *Welly Walk Wednesdays*Science and Geography**(Understanding the World)** | AutumnLeavesOwlsSpidersNocturnal AnimalsAutumn Walk – Seasonal Changes | WinterStarsHibernationRobinsSticks WormsWinter Walk – Seasonal Changes | WinterIceMountainsWinter TreesSnowflakes Winter Walk – Seasonal Changes | SpringRainNestsMoonSpring FlowersSpring Walk – Seasonal Changes | SpringBeansSeedsTadpolesRainbowsSpring Walk – Seasonal Changes | SummerCaterpillars and ButterfliesBeesCloudsSummer Walk – Seasonal Changes |
| Geography**(Understanding the World)** | School EnvironmentWhere we liveFloor Plans | Our HomesHomes in other countries Local AreaLocal Buildings | Simple maps based on journeysHot and Cold Countries | Names of different countriesSimple MapsPollution | Volcanoes Plants in the environment around them | WeatherCostal Features |
| History**(Understanding the World)** | My Family and Me*The Stove – Home Corner**Sweeping Brush – Home Corner**Cuckoo Clock – Home Corner***Fruit and Vegetables**Carrots PotatoesBroccoli ApplesBananas lemons | Haslingden through the years*Christmas Decorations – Home Corner**Clothes Horse – Home corner**Easy Chair – Home Corner***Fruit and Vegetables**PumpkinsSprouts Cauliflower PlumsCranberries Oranges  | Toys from the Past*Bathing a baby – Home Corner**Baby clothes – Home corner**Telephones – Home Corner***Fruit and Vegetables**Sweet PotatoGreen beansPeppersGrapesStrawberriesGrapefruit  | Games from the Past*Washing Clothes– Home Corner**Ironing – Home corner**Typewriter – Home Corner***Fruit and Vegetables**Onions BeetrootCelery FigsKiwiPomegranate  | A very long time ago when Dinosaurs lived*Allotment – Home Corner**Tea Pot – Home corner**Radio – Home Corner***Fruit and Vegetables**Lettuce PeasAsparagus Peach LimePassion Fruit  | Going to the Seaside*Swimming Costume – Home Corner**Punch and Judy – Home corner* *Camera – Home Corner***Fruit and Vegetables**Spinach Cucumber SweetcornPapaya Tomatoes Cherries  |
| Religious Education**(Understanding the World)** | Key Question – **Why are some things special?**Focus Question – Special TimesHow and why do we celebrate? | Key Question – **Why are some things special?**Focus Question – Special StoriesWhy are some stories special?What special messages can we learn from stories? | Key Question – **Why are some things special?**Focus Question – Special PlacesWhat is special about our world? |
| **Expressive Arts and Design** |
| Art**(Expressive Arts and Design)** | Lines Artwork**Bridget Riley****Drawing****Painting****Sculpture****Collage**  | Starry Night ArtworkVan Gogh “Starry Night” ~ Art Appreciation | Practical Pages**Vincent Van Gough****Drawing****Painting****Sculpture****Collage**  | Hot and Cold ColoursAnimals in Art - Franz Marc**Franz Marc****Drawing****Painting****Sculpture****Collage**  | Printing from NatureWandle Chintz - William Morris Pattern Artwork Print. Framed Wall Art –  Vintage Frog**William Morris****Drawing****Painting****Sculpture****Collage** | Sunflowers Artwork**Vincent van Gogh - Sunflowers - Van Gogh MuseumVincent Van Gough****Drawing****Painting****Sculpture****Collage**  | Shapes in ArtHow Wassily Kandinsky's synaethesia changed art**Kandinsky** **Drawing****Painting****Sculpture****Collage**  |
| **Forest School** **Art Inspired by our Living World** |
| **Andy Goldsworthy** Andy Goldsworthy | **Miranda Lloyd**Miranda Lloyd | 12 things to know about Georgia O'Keeffe - Art Shortlist**Georgia O’Keeffe** |
| Design and Technology**(Expressive Arts and Design)** | **Creating with Materials****Paper Manipulation****Joining Materials**Fold StickingGlue stickPVA glueScissor SkillsUsing materials to make a room in their home. | **Creating with Materials****Paper Manipulation****Joining Materials**Bend TapeScissor SkillsMasking tapeSellotape Using materials to make a home for the Three Little Pigs. | **Creating with Materials****Paper Manipulation****Joining Materials**Scrunch Weave Scissor SkillsSplit pins Using recycled materials to make an animal. | **Creating with Materials****Paper Manipulation****Joining Materials**RipTieScissor SkillsHole punchUsing recycled materials to make a pirate ship.  | **Creating with Materials****Paper Manipulation****Joining Materials**CurlLinkScissor SkillsStapler Using recycled materials to make a dinosaur.  | **Creating with Materials****Paper Manipulation****Joining Materials**Brace FlangeScissor SkillsGlue gunUsing recycled materials to make a picture of the beach.  |
| Music**(Expressive Arts and Design)** | **Music and Movement**Action songsFinding the beatExploring tempoExploring tempo and pitch through dancePerformance***Nursery Rhymes and Action Songs*** | **Celebration Music**Diwali musicHanukkah musicKwanzaa musicTraditional Christmas musicChristmas action songs***Nursery Rhymes and Action Songs*** | **Exploring Sound**Vocal soundsBody soundsInstrumental soundsEnvironmental soundsNature sounds***Nursery Rhymes and Action Songs*** | **Musical Stories**Moving to musicUsing instruments to represent charactersStorytelling with actionsSing instruments to represent actionsMusical story composition Performance***Nursery Rhymes and Action Songs*** | **Choir Time**The children will learn a selection of songs together which they will sing as a choir and perform to parents***Nursery Rhymes and Action Songs*** | **Big Band**What makes an instrument?Introduction to orchestraFollow the beatTunes and untuned instrumentsPerformance ***Nursery Rhymes and Action Songs*** |
| **Other Areas of Learning** |
| Computing | In Reception, children have a computing session each week where they learn basic keyboard and mouse skills.Children have opportunities to se ICT in class during lessons and through continuous provision. |
| Online Safety | During Computing session, children learn about how to keep safe online. Online safety is also taught through PSHE in Reception.  |
| Physical Education**(Physical Development)** | Develop balanceTo negotiate spaceFundamental Movement SkillsTo climb with confidenceTo develop gymnastic rolls | Develop balanceTo negotiate spaceFundamental Movement SkillsTo climb with confidenceTo develop gymnastic rolls | Develop balanceTo negotiate spaceTo develop different ways of travellingFundamental Movement SkillsTo climb with confidenceTo develop gymnastic rolls | Develop balanceTo negotiate spaceFundamental Movement SkillsTo climb with confidenceTo develop gymnastic rolls | Develop balanceTo negotiate spaceFundamental Movement SkillsTo climb with confidenceTo develop gymnastic rolls | Develop balanceTo negotiate spaceFundamental Movement SkillsTo climb with confidenceTo develop gymnastic rolls |
| Elmer: 30th Anniversary Edition: 1 (Elmer Picture Books): Amazon.co.uk:  McKee, David: 9781842707319: Books | How to Catch a Star: Amazon.co.uk: Jeffers, Oliver, Jeffers, Oliver:  9780007150342: BooksLook Inside: Space (Look Inside): 1: Amazon.co.uk: Rob Lloyd Jones,  Benedetta Giaufret;Enrica Rusina, Benedetta Giaufret;Enrica Rusina:  9781409523383: Books  | Rosie's Walk: Amazon.co.uk: Hutchins, Pat: 9781862309982: Books Transport topic books for children - School Reading List | See Inside Castles (Usborne Flap Books): 1: Amazon.co.uk: Daynes, Katie,  David Hancock: 9780746064467: Books Yr 1 Whole Class Reading The Very Hungry Caterpillar - The Teach Hub | Superworm : Donaldson, Julia, Scheffler, Axel: Amazon.co.uk: Books My Very First Story Time: Jack and the Beanstalk by Ronne Randall |  Hachette UK |  Mad About Minibeasts! : Andreae, Giles, Wojtowycz, David: Amazon.co.uk:  Books |
| PSHE**(Personal, Social and Emotional Development)** | **Me and My Relationships**All about meWhat makes me specialMe and my special peopleWho can help me?My feelings | **Valuing Difference**I’m special, you’re specialSame and differentSame and different familiesSame and different homesI am caringI am a friend | **Keeping Safe**What’s safe to go onto my bodyKeeping myself safe – What’s safe to go into my body (medicines)Safe indoors and outdoorsListening to my feelingsKeeping safe onlinePeople who keep me safe | **Rights and Respect**Looking after my special peopleLooking after my friendsBeing helpful at home and caring for our classroomCaring for our worldLooking after money: recognising, spending, using Looking after money: saving money and keeping it safe | **Being my Best**Bouncing back when things go wrongYeas, I can!Healthy eatingMy healthy mindMove your bodyA good night’s sleep | **Growing and Changing**SeasonsLife stages – plants, animals, humansLife stages: Human life stage – who will I be?Where do babies come from?Getting biggerMe and my body – girls and boys |
| British Values**(Personal, Social and Emotional Development)** | **Respect** We value respect by showing good behaviour and polite manners**Responsibility** We value our responsibility within our community  | **Kindness** We value kindness as it helps us build friendships**Diversity** We value diversity by respecting everyone’s differences  | **Loyalty** We value loyalty because it means we can trust and depend on each other**Team Work** We value team work as together we learn | **Honesty** We value honesty by always telling the truth and taking responsibility for our actions**Forgiveness**We value forgiveness as it shows strength of character | **Effort**We value effort as it shows our determination to succeed**Determination**We value determination so we can tackle difficulties in school and in life | **Courage**We value courage as taking risks helps us become confident people**Curiosity**We value curiosity as this creates an atmosphere where all questions are valued |
| Curriculum Enhancements | Visit from the Life Education VanSeasonal Walk in Haslingden | Visit from a Police OfficerSeasonal Walk in Haslingden | African Drumming WorkshopA parent and babyA visit from a midwifeTrip to the Travel Agents | Visit to the Post OfficeSeasonal Walk in Haslingden | Duckling HatchingVisit from Firefighter | Seasonal Walk in HaslingdenTrip to the SeasideVisit from RNLI |
| Celebrations | Harvest Festival | HalloweenBonfire NightRemembrance DayDiwaliAdventChristmas | Chinese New YearPancake DayValentine’s Day | RamadanSt Patrick’s DayMother’s DayHoliEasterEid | Father’s Day |  |