

<b>Autumn 1</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
		Respect	<b>What is my history?</b>	<b>What would a Troll love to eat?</b>	<b>What did the Egyptians believe?</b>	<b>The River Wild</b>	<b>Daredevils</b>
Responsibility	<b>English</b>	<b>Lost and Found by Oliver Jeffers</b> <b>Outcome</b> - Fiction: adventure story based on the structure of the text	<b>Troll Swap by Leigh Hodgkinson</b> <b>Outcome</b> - Fiction: focus on characters	<b>Seal Surfer by Michael Foreman</b> <b>Outcome</b> - Recount: letter in role	<b>Gorilla by Anthony Browne</b> <b>Outcome</b> - Fiction: fantasy story	<b>Queen of the falls by Chris Van Allsburg</b> <b>Outcome</b> - Recount: series of diary entries	<b>Star of Fear, Star of Hope by Jo Hoestlandt</b> <b>Outcome</b> – Fiction: flashback story & Information text
	<b>Maths</b>	Place Value Addition and Subtraction (10)	Place Value Addition and Subtraction	Place Value Addition and subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction Multiplication and Division
	<b>Science</b>	Animals including humans	Animals including humans	Forces and magnets	Animals including humans	Properties and changes of Materials	Light
	<b>Art</b>	Drawing	Collage and abstract art Maps	Egyptian scrolls/zines			Drawing (A)
	<b>DT</b>	Cooking and nutrition: Smoothies	Balanced Diet	Egyptian Collars	Cooking and nutrition - biscuit	Pop Up Books and Mechanisms	
	<b>Geography</b>				Rivers		
	<b>History</b>	How am I making History?		What did the Egyptians believe?		What was life like in Tudor England?	The impact of WW2 on the people of Britain
	<b>RE</b>	Christianity - God	Christianity - Church	Christianity - God	Hindu Dharma	Christianity - Creation	Christianity - Church
	<b>Computing</b>	Online Safety Grouping and sorting	Making music Presenting ideas	Coding	Search Engines Making Music	Hardware Online Safety	Coding

	<b>PE</b>	Fundamental Movement Skills Robot Dance	OAA FMS - Supertato	Fundamental Movement Skills - throwing, catching, running Boccia	Athletics	Invasion Games Team Building	Gymnastics Athletics
	<b>PSHE</b>	Me and my relationships	Me and my relationships	Me and my relationships	Me and my relationships	Me and my Relationships	Me and my relationships
	<b>Music</b>	Pulse and Temp		Ballads	Mamma Mia	Livin On a Prayer	Happy
	<b>MFL</b>	Spanish Songs	Spanish Songs	Spanish Greetings	Spanish Greetings	Spanish Greeting	Spanish Greetings

<b>Autumn</b>		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>2</b>		<b>What is it like here?</b>	<b>Where would an owl like to live?</b>	<b>Who lives in Antarctica?</b>	<b>The Big Top</b>	<b>Happy Ever After</b>	<b>Eye of the Tiger</b>
Kindness	<b>English</b>	<b>Nibbles: The Book Monster by Emma Yarlett</b> <b>Outcome</b> - Recount: diary entry	<b>The Owl who was afraid of the dark by Jill Tomlinson</b> <b>Outcome</b> - Non-chronological report	<b>Winter's Child by Graham Baker-Smith</b> <b>Outcome</b> - Fiction: fantasy story	<b>Leon and the place between by Graham Baker-Smith</b> <b>Outcome</b> - Recount: diary	<b>The Lost Happy Endings by Carol Ann Duffy</b> <b>Outcome</b> - Fiction: traditional tale	<b>Can we save the tiger? by Martin Jenkins</b> <b>Outcome</b> – Information/persuasion/explanation: hybrid text & Recount: diary
Diversity	<b>Maths</b>	Addition and Subtraction (10) Geometry	Addition and Subtraction Shape	Addition / Subtraction Multiplication / Division	Area Length + Perimeter	Addition/Subtraction Multiplication and Division Fractions	Fractions Converting Units
	<b>Science</b>	Animals including humans	Animals including humans - habitats	Forces and Magnets	Electricity	Materials – Mixtures and Separation	Electricity
	<b>Art</b>	Painting and Mixed Media			Drawing Power Prints	Painting and Mixed Media Portraits	Drawing (B)

	<b>DT</b>	Structures: Creating a windmill.	Fairground Wheels	Making pneumatic toys	Torches	Bridges	Making structures
	<b>Geography</b>	What is it like here?	Live in a hot or cold place	Who lives in Antarctica?		Where does our Energy come from?	Would you like to live in the desert?
	<b>History</b>				How have children's lives changed?		
	<b>RE</b>	Christianity - Jesus	Christianity - Jesus	Islam	Christianity - God	Islam	Hindu Dharma
	<b>Computing</b>	Pictograms Lego Builders	Spreadsheets	Coding Online Safety Spreadsheets	Logo Animation	Game Creator Databases	Online Safety Networking
	<b>PE</b>	Fundamental Movement Skills – Throwing/Catching	Dance FMS - Bounceball	Orienteering Team work	Basketball	Athletics Gymnastics	Creative Games Invasion games (Rugby)
	<b>PSHE</b>	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Difference	Valuing Differences	Valuing Differences
	<b>Music</b>	Pulse and Rhythm	Call and response - Animals	Ballads/Pentatonic melodies and composition	Glockenspiel	Jazz	Jazz
	<b>MFL</b>	Spanish Songs	Spanish Songs	Greetings/numbers and ages	Spanish numbers and ages	Spanish numbers and ages	Spanish numbers and ages

<b>Spring 1</b> Loyalty Teamwork		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		How have toys changed since my parents were young?	How can we make a more suitable machine	Would you prefer to live in the Stone, Iron or Bronze Age?	Mighty Mount Vesuvius	How vicious were the Vikings?	Great minds of the past
	<b>English</b>	<b>Lion Inside by Rachel Bright</b> <b>Outcome</b> - Fiction: journey story based on the structure of the text	<b>Dragon Machine by Helen Ward</b> <b>Outcome</b> - Fiction: adventure focus	<b>Stone Age Boy by Satoshi Kitamura</b> <b>Outcome</b> - Fiction: historical narrative	<b>Escape from Pompeii by Christina Balit</b> <b>Outcome</b> - Fiction: historical narrative	<b>Arthur and the Golden Rope by Joe Todd-Stanton</b> <b>Outcome</b> - Fiction: myth	<b>Selfish Giant by Oscar Wilde and Ritva Voutila</b> <b>Outcome</b> – Fiction: classic narrative & Explanation
	<b>Maths</b>	Place Value (20) Addition and Subtraction	Money Multiplication and Division	Multiplication and Division Measures – Length and Perimeter	Multiplication and division Fractions	Multiplication and Division Fractions	Ratio Algebra Decimals
	<b>Science</b>	Everyday Materials	Everyday Materials	Rocks	States of Matter	Forces – unbalanced forces	Evolution and Inheritance
	<b>Art</b>	Painting and Mixed Media		Exploring prehistoric painting and cave artwork	Sculpture 3D	Architecture – craft and design	
	<b>DT</b>	Mechanisms: Wheels and Axles	Making a moving monster		Pavilions	Stuffed Toys	Electrical systems: Steady Hand Game
	<b>Geography</b>				Why do people live near volcanoes		
	<b>History</b>	How toys have changed?	How did we learn to fly?	Stone, Iron, Bronze Age		Were the Vikings raiders or traders?	What did the Greeks ever do for us?
	<b>RE</b>	Islam	Hindu Dharma	Christianity - Jesus	Sikhism	Hindu Dharma	Islam

	<b>Computing</b>	Maze Builders Animated Story Book	Online Safety Safe Searching	Spreadsheets Touch typing	Writing for different audiences	Coding 3D Modelling	Spreadsheets
	<b>PE</b>	Gymnastics	FMS – Zog Net and Wall games	Athletics Dance	Gymnastics	Rugby Orienteering	Teambuilding Invasion Games (Football)
	<b>PSHE</b>	Keeping Safe	Keeping Safe	Keeping safe	Keeping Safe	Keeping Safe	Keeping Safe
	<b>Music</b>	Classical Music – dynamics and tempo	Dynamics, timbre, tempo and motifs	Mountains	Stop!	Make you feel my love	A New Year Carol
	<b>MFL</b>	Spanish Songs	Spanish Songs	Shapes and colours	Spanish Pets and Colours	Spanish Pets and Colours	Spanish Pets and Colours

<b>Spring 2</b>		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Honesty Forgiveness		<b>Our Wet and Wonderful Weather</b>	<b>How has life changed?</b>	<b>Where does our food come from?</b>	<b>Ancient Myths</b>	<b>Earth and Space</b>	<b>How has our world evolved?</b>
	<b>English</b>	<i>The curious case of the missing mammoth by Ellie Hattie</i> <b>Outcome</b> - Fiction: adventure story based on the structure of the text	<i>Major Glad, Major Dizzy by Jan Oke</i> <b>Outcome</b> - Recount: diary entry	<i>Big blue whale by Nicola Davies</i> <b>Outcome</b> - Persuasion: information text	<i>When the Giant stirred by Celia Godkin</i> <b>Outcome</b> - Fiction: adventure story	<i>The Darkest Dark by Chris Hadfield</i> <b>Outcome</b> - Recount: formal biography	<i>The Island by Jason Chin &amp; Jemmy Button by Alix Barzelay</i> <b>Outcome</b> – Recount: journalistic writing & Discussion
	<b>Maths</b>	Place Value (50) Length, Height, Mass and Volume	Multiplication and Division Length and height Mass and capacity	Fractions Mass and Capacity	Fractions Decimals	Decimals and Percentages Perimeter and Area Statistics	Fractions and percentages Area, Perimeter and Volume
	<b>Science</b>	Plants		Nutrition	Sound	Earth and Space	Classifying Big and Small

	<b>Art</b>	Paper Play - Sculpture	Tell a story			I need space – drawing skills	Photomontage
	<b>DT</b>	Mechanisms: Making a moving storybook	Textiles - pouches	Healthy Eating/Seasonal Foods	Programming timers	Electrical systems - Doodlers	
	<b>Geography</b>	What is the weather like in the UK?		Where does food come from?		What is life like in the Alps?	Why does population change?
	<b>History</b>		How has school changed?		Ancient Maya		
	<b>RE</b>	Key Belief	Islam	Christianity - Church	Christianity - Jesus	Christianity - Jesus	Christianity - Jesus
	<b>Computing</b>	Animated Story Book Coding	Coding	Email Databases	Spreadsheets	Concept Maps Word Processing	Blogging
	<b>PE</b>	Fundamental Movement Skills - Dance	Striking and fielding FMS – Jack and Bean Stalk	Gymnastics 1 and 2	Dance – Myths and Legends	Tennis Creative Games	Netball Orienteering
	<b>PSHE</b>	Rights and Respect	Rights and Respect	Rights and Respect	Rights and Respect	Rights and Respect	Rights and Respect
	<b>Music</b>	Chants	Creating Sounds - landscapes	Jazz	Lean on me	The Fresh Prince of Bel – Air	You’ve got a friend
	<b>MFL</b>	Spanish Songs	Spanish Songs	Classroom objects	Spanish – Classroom Objects	Spanish – Classroom Objects	Spanish Classroom Objects

<b>Summer 1</b> Effort Determination		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<b>How have explorers changed the world?</b>	<b>How could I look after the planet?</b>	<b>Why did the Romans settle in Britain?</b>	<b>Welcome to the Jungle</b>	<b>Save our seas and Oceans!</b>	<b>We are incredible</b>
	<b>English</b>	<b>Toys in Space by Mini Grey</b> <b>Outcome</b> - Fiction: fantasy story based on the structure of the text	<b>The Last Wolf by Mini Grey</b> <b>Outcome</b> - Letter: letter in role	<b>Journey by Aaron Becker</b> <b>Outcome</b> - Fiction: adventure story	<b>Where the Forest Meets the Sea by Jeannie Baker &amp; Jungle Explorer by The Literacy Company</b> <b>Outcome</b> - Non-chronological report	<b>The Paperbag Prince by Colin Thompson</b> <b>Outcome</b> - Persuasion/ information: hybrid leaflet	<b>Manfish by Jennifer Berne</b> <b>Outcome</b> – Recount: biography & Fiction: adventure story
	<b>Maths</b>	Multiplication and Division Fractions Position and Direction	Fractions Time	Fractions Money Time	Decimals Money Time	Shape Position and Direction	Shape Position and Direction
	<b>Science</b>	How do objects move?	Plants	Light	Living things and their habitats	Living things: Life Cycles and reproduction	Animals including Humans
	<b>Art</b>	Woven Wonders	Art Life in Colour (Collage)	Drawing	Fabric of Nature		Artist Study – David Hockney
	<b>DT</b>	Textiles: Puppets		Construction - castle	Mechanical Systems	Cooking and Nutrition	
	<b>Geography</b>		Why our world is wonderful		Rainforests	Why do Oceans matter	
	<b>History</b>	How have explorers changed the world?	What is a Monarch?	Why did the Romans settle in Britain?			Who should feature on a new banknote?
	<b>RE</b>	Hinduism	Christianity - Church	Sikhism	Islam	Christianity - Church	Buddhism

	<b>Computing</b>	Animated Story Book Coding	Simple Databases	Simulations	Coding	Word Processing - Google	Text adventures
	<b>PE</b>	Athletics	Gymnastics Piggy in the Middle	Netball/ Dodgeball	OAA – Trust and Trails	Rounders Dance	Dance Net and Wall Tennis
	<b>PSHE</b>	Rights and Respect	Being my Best	Being my best	Being my best	Being my best	Being my best
	<b>Music</b>	Pitch and Tempo	Tuned Percussion	Vikings	Blackbird	Dancing in the streets	Music and me
	<b>MFL</b>	Spanish Songs	Spanish Songs	Where do you live?	Spanish Dates	Spanish Dates	Spanish Dates

<b>Summer 2</b>		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Courage Curiosity		<b>What is it like to live in Shanghai?</b>	<b>How do you build a house fit for a giant?</b>	<b>Are all the settlements the same?</b>	<b>Traders, Raiders and Cavers</b>	<b>How has our local area changed?</b>	<b>New Adventure</b>
	<b>English</b>	<b>Goldilocks and Just the one bear by Leigh Hodgkinson</b> <b>Outcome</b> - Fiction: traditional story based on the structure of the text	<b>Grandad's Secret Giant by David Litchfield</b> <b>Outcome</b> - Fiction: moral focus	<b>Zeraffa Giraffa by Dianne Hofmeyr</b> <b>Outcome</b> - Persuasion: tourism leaflet	<b>Blue John by Berlie Doherty</b> <b>Outcome</b> - Explanation: letter in role	<b>Radiant Child by Javaka Steptoe</b> <b>Outcome</b> – Information text for a gallery	<b>Sky Chasers by Emma Carroll</b> <b>Outcome</b> – Fiction: adventure story with multiple narrators & Recount: autobiography
	<b>Maths</b>	Place value within 100 Time Money	Statistics Position and direction	Shape Statistics	Shape Statistics Position and Direction	Decimals Negative Numbers Converting Units Volume	Problem Solving Themed Project Consolidation



	<b>Science</b>	Weather and Seasons	Plants continued	Plants	Making Connections	Animals including Humans	Consolidation Unit: Making connections
	<b>Art</b>	Woven Wonders	Using clay to create a tile	Drawing	Painting and Mixed Media	Interactive installation – sculpture and 3D	Sculpture and 3D
	<b>DT</b>		Making a chair		Textiles and Fastenings	Monitoring devices	Come Dine with Me
	<b>Geography</b>	What is it like to live in Shanghai?	Fieldwork – Local area	Are all settlements the same?			Can I carry out an independent fieldwork enquiry?
	<b>History</b>				Anglo Saxons	Census - Victorians	
	<b>RE</b>	Christianity - Church	Christianity - Church	Hinduism	Christianity - Church	Judaism	Christianity - God
	<b>Computing</b>	Spreadsheets Technology outside of school	Creating pictures	Branching databases	Hardware	Using External Devices	Quizzing
	<b>PE</b>	Gymnastics	Athletics KS1 Assessment	Cricket Net and wall	Rounders	Cricket	Gymnastics 2 Cricket
	<b>PSHE</b>	Growing and Changing (SRE)	Growing and Changing (SRE)	Growing and changing	Growing and changing	Growing and changing	Growing and changing
	<b>Music</b>	Vocal and Body Sounds	Myths and Legends	Traditional instruments (India)	Reflect, Rewind, Replay	Reflect, Rewind, Replay	Reflect, Rewind, Replay
	<b>MFL</b>	Spanish Songs	Spanish Songs	Spanish – Latin America	Spanish – Latin America	Spanish – Latin America	Spanish – Latin America